
COMPUTER SCIENCE

9608/32

Paper 3 Written Paper

May/June 2019

MARK SCHEME

Maximum Mark: 75

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2019 series for most Cambridge IGCSE™, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

This document consists of **9** printed pages.

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

the specific content of the mark scheme or the generic level descriptors for the question
the specific skills defined in the mark scheme or in the generic level descriptors for the question
the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
marks are awarded when candidates clearly demonstrate what they know and can do
marks are not deducted for errors
marks are not deducted for omissions
answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Question	Answer	Marks
1(a)(i)	<p>2 marks for working 1 mark for correct answer</p> <p>Working: = 0. 0110111 x 2⁵ places // exponent = 5 = 1101.11 (moving bp 5)</p> <p>Answer: = 13.75 // 13 ³/₄</p>	3
1(a)(ii)	The first two bits of the mantissa are 0 / the same / not different / are not 01	1
1(a)(iii)	<p>1 mark per bullet point Mantissa = 01101110 Exponent = 0100</p>	2
1(b)(i)	<p>2 marks for working 1 mark for correct answer</p> <p>Working: 01011.101 0.1011101 · 2⁴ // showing calculation of exponent = 4</p> <p>Answer: 01011101 0100</p>	3
1(b)(ii)	<p>2 marks for working 1 mark for correct answer</p> <p>Working: 10100.011 // 10100011 correct use of two's complement or other method Exponent = 4</p> <p>Answer: 10100011 0100</p>	3
1(c)	<p>1 mark per bullet point (max 3)</p> <p><u>0.2/0.4</u> cannot be represented exactly in binary / rounding error 0.2 has been represented by a value just greater than 0.2 // 0.4 has been represented by a value just greater than 0.4 Therefore multiplying these two representations together increases the difference difference after the calculation is significant enough to be seen (given the number of positions after the decimal place)</p>	3

Question	Answer	Marks
2(a)	Circuit switching	1
2(b)	<p>1 mark Any real-time application e.g. video conferencing // live streaming of a concert</p> <p>Justification 1 mark per bullet to max 2 reduced latency there are little/no delays in sending/receiving data once the circuit is set up because (stringent) error checking (as used in packet switching) is not required circuit made available is dedicated to this communication stream</p>	3

Question	Answer	Marks																		
3(a)(i)	<p style="text-align: center;">AB</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td></td> <td style="border: 1px solid black;">00</td> <td style="border: 1px solid black;">01</td> <td style="border: 1px solid black;">11</td> <td style="border: 1px solid black;">10</td> </tr> <tr> <td style="border: none;">C</td> <td style="border: 1px solid black;">0</td> <td style="border: 1px solid black;">1</td> <td style="border: 1px solid black;">1</td> <td style="border: 1px solid black;">0</td> <td style="border: 1px solid black;">1</td> </tr> <tr> <td style="border: none;"></td> <td style="border: 1px solid black;">1</td> <td style="border: 1px solid black;">1</td> <td style="border: 1px solid black;">1</td> <td style="border: 1px solid black;">0</td> <td style="border: 1px solid black;">1</td> </tr> </table>			00	01	11	10	C	0	1	1	0	1		1	1	1	0	1	1
		00	01	11	10															
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3(a)(ii)	<p>1 mark for each correct loop</p> <p style="text-align: center;">AB</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td></td> <td style="border: 1px solid black;">00</td> <td style="border: 1px solid black;">01</td> <td style="border: 1px solid black;">11</td> <td style="border: 1px solid black;">10</td> </tr> <tr> <td style="border: none;">C</td> <td style="border: 1px solid black;">0</td> <td style="border: 1px solid black;">1</td> <td style="border: 1px solid black;">1</td> <td style="border: 1px solid black;">0</td> <td style="border: 1px solid black;">1</td> </tr> <tr> <td style="border: none;"></td> <td style="border: 1px solid black;">1</td> <td style="border: 1px solid black;">1</td> <td style="border: 1px solid black;">1</td> <td style="border: 1px solid black;">0</td> <td style="border: 1px solid black;">1</td> </tr> </table>			00	01	11	10	C	0	1	1	0	1		1	1	1	0	1	2
		00	01	11	10															
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	1	1	1	0	1															
3(a)(iii)	<p>1 mark per bullet point</p> <p>\bar{A} $+ \bar{B}$</p> <p>$X = \bar{A} + \bar{B}$</p>	2																		

Question	Answer	Marks																														
3(b)(i)	<p>1 mark correct values and order of row and column headings</p> <p>3 marks fully correct table entries (based on headings) or 2 marks table entries contain one error (based on headings) or 1 mark table entries contain two errors (based on headings)</p> <p style="text-align: center;">AB</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td></td> <td style="text-align: center;">00</td> <td style="text-align: center;">01</td> <td style="text-align: center;">11</td> <td style="text-align: center;">10</td> </tr> <tr> <td></td> <td style="text-align: center;">00</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> </tr> <tr> <td></td> <td style="text-align: center;">01</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> </tr> <tr> <td style="text-align: center;">CD</td> <td style="text-align: center;">11</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> <tr> <td></td> <td style="text-align: center;">10</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> </table>			00	01	11	10		00	0	0	1	1		01	0	0	1	1	CD	11	1	1	0	0		10	1	1	0	0	4
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3(b)(iii)	<p>1 mark for each bullet point</p> $\bar{A}.C$ $+ A.\bar{C}$ $X = \bar{A}.C + A.\bar{C}$	2																														

Question	Answer	Marks
4(a)	<p>1 mark per bullet point (max 4)</p> <p>Working from left to right in the expression If element is a number PUSH that number onto the stack If element is an operator then POP the first two numbers from stack perform that operation on those numbers PUSH result back onto stack End once the last item in the expression has been dealt with</p>	4
4(b)	<p>1 mark per ring (not all stacks are shown) Do not allow operators in stacks Accept intermediate correct stack values</p>	4

Question	Answer	Marks
5(a)	<p>1 mark per bullet point</p> <p>Sanjeet's computer/software encrypts the message with the government department's public key The government department's computer/software decrypts the message with their private key</p>	2
5(b)	<p>1 mark per bullet point (max 2)</p> <p>The government department's computer/software creates the message digest Sanjeet's computer/software recreates this message digest If both copies of the message digest match the message has been verified</p>	2

Question	Answer	Marks
5(c)(i)	For each of the two: 1 mark for the identification of the vulnerability and 1 mark for further description, effect or example e.g. not updating virus definitions (1 mark) which would allow for recently developed viruses to attack the computer system (1 mark) opening email from unknown sources (1 mark) download a virus (1 mark)	4
5(c)(ii)	1 mark from: Anti-malware software running in the background up-to-date anti-virus (definitions) logging off when not using computer ensuring firewall is enabled strong password not sharing passwords, etc.	1

Question	Answer	Marks
6	1 mark for identifying hardware, 1 mark for the purpose to max 2 hardware devices. Moisture sensor to <u>measure</u> the level of moisture in the <u>soil</u> Humidity sensorto <u>measure</u> the level of moisture in the <u>air</u> Pressure/Precipitation sensorto <u>measure</u> the amount of rainfall Actuatorto turn the sprinklers on/off Analogue to Digital Converter/ADCto convert analogue signal <u>from a sensor</u> to a digital value that can be stored / recorded	4

Question	Answer	Marks																					
7(a)	1 mark for 2/3 rows correct 2 marks for 4/5 rows correct 3 marks for 6 correct rows <table border="1" data-bbox="399 387 1238 842"> <thead> <tr> <th data-bbox="399 387 970 450">Statement</th> <th data-bbox="970 387 1102 450">RISC</th> <th data-bbox="1102 387 1238 450">CISC</th> </tr> </thead> <tbody> <tr> <td data-bbox="399 450 970 512">Larger instruction set</td> <td data-bbox="970 450 1102 512"></td> <td data-bbox="1102 450 1238 512">✓</td> </tr> <tr> <td data-bbox="399 512 970 575">Variable length instructions</td> <td data-bbox="970 512 1102 575"></td> <td data-bbox="1102 512 1238 575">✓</td> </tr> <tr> <td data-bbox="399 575 970 638">Smaller number of instruction formats</td> <td data-bbox="970 575 1102 638">✓</td> <td data-bbox="1102 575 1238 638"></td> </tr> <tr> <td data-bbox="399 638 970 701">Pipelining is easier</td> <td data-bbox="970 638 1102 701">✓</td> <td data-bbox="1102 638 1238 701"></td> </tr> <tr> <td data-bbox="399 701 970 763">Microprogrammed control unit</td> <td data-bbox="970 701 1102 763"></td> <td data-bbox="1102 701 1238 763">✓</td> </tr> <tr> <td data-bbox="399 763 970 842">Multi-cycle instructions</td> <td data-bbox="970 763 1102 842"></td> <td data-bbox="1102 763 1238 842">✓</td> </tr> </tbody> </table>	Statement	RISC	CISC	Larger instruction set		✓	Variable length instructions		✓	Smaller number of instruction formats	✓		Pipelining is easier	✓		Microprogrammed control unit		✓	Multi-cycle instructions		✓	3
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7(b)(i)	1 mark per bullet point SISD // Single instruction single data SIMD // Single instruction multiple data MISD // Multiple instruction single data MIMD // Multiple instruction multiple data	4																					
7(b)(ii)	1 mark per bullet point (max 3) Large number of processors ... working collaboratively on the same program ... working together simultaneously on the same program ... communicating via a messaging interface	3																					

Question	Answer	Marks
8(a)	<p>1 mark per bullet point 1 mark for identifying the state, max 2 for description Max 3 marks for each state</p> <p>Ready The process is not being executed The process is in the queue... ... waiting for the processor's attention / time slice</p> <p>Running The process is being executed by the processor The process is <u>currently using</u> its allocated processor time / time slice</p> <p>Blocked The process is waiting for an event so it cannot be executed at the moment ...e.g. input/output</p>	6
8(b)	<p>For up to 2 maximisation techniques for each of memory and disk Max 2 for Memory, Max 2 for disk if no descriptions are given</p> <p>1 mark for identification of maximisation technique, 1 mark for description, 1 mark for further description or information about improvement to max 4 for memory</p> <p>Memory Moving frequently accessed instructions to cache (1) for faster recall (1) as SRAM is used rather than DRAM for cache (1) Making use of virtual memory (1) with paging or segmentation (1) to swap memory to and from a disk (1) Partitioning memory (1) dividing main memory into static/dynamic partitions (1) to allow for more than one program/task to be available //multiprogramming (1) Removing unused items/tasks from RAM (1) by marking a partition as available (1) as soon as the process using it has terminated (1)</p> <p>1 mark for identification of maximisation technique, 1 mark for description, 1 mark for further description or information about improvement to max 4 for disk</p> <p>Disk Disk caching (1) a disk cache holds data that is frequently transferred to/from the disk (1) the cache can be held on disk or in RAM (1) Compression utility (1) decreasing the size of a file stored on disk (1) in order fit more / larger files on the disk (1) Defragmentation utility (1) files are rearranged to occupy contiguous disk space (1) this reduces the time taken to access files// decreases latency (1)</p>	6